### 01:Mentor System

### Objectives:

1. To monitor the overall development of a student

### Context:

Radhanagari tehsil being located on the outskirts of the forest zone, many learners are the first-generation learners. So, it becomes challenging to control the drop-out rate.

### Practice:

Once a student is enrolled, he/she is allotted to the respective mentor. The mentor records all his/her background in the prescribed proforma. The mentor tracks the record of the mentee till the mentee is taking education in the institution.

### Evidence of success:

· A greater number of students appear for final exams

# The problems encountered and resources required:

It is difficult to convince the parents to continue the education of girl-students.

## 02:ICT for Teaching -Learning

### Objectives:

1. To enrich students' teaching-learning experience through use of e-resources

### Context:

Due to pandemic, it was not possible to conduct the physical classes. And, in a remote area like Radhanagari, it was not possible to conduct the online classes.

### Practice:

The institution developed its dedicated blog for e-resources. The teachers were asked to design their own e-resources. The e-resources were uploaded on the blog regularly.

#### Evidence of success:

 Despite the lockdown situation, students' teaching-learning activity was not hampered.

# The problems encountered and resources required:

Requirement of smart phone is the major problem.

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